



SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2016 - 2017

Masters of Fine Arts in Ensemble Based Physical Theater* - 3 Years

* This program was recently approved by the Bureau. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 04/17/2017. As of 12/01/2019, two full years of data for this program will be available.

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	0	0	0	0
2016	0	0	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	0	0	0	0	0
2016	0	0	0	0	0



Dell'Arte International School of Physical Theater
 PO Box 816, Blue Lake CA 95525 | 707-668-5663 | www.dellarte.com

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by emailing our School Administrator/Registrar: becca@dellarte.com

Gainfully Employed Categories

Includes data for the two calendar years prior to reporting.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field less than 20 Hours Per Week	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field 30 Hours Per Week	Total Graduates Employed in the Field
2015	0	0	0	0
2016	0	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2015	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Graduates Employed in Concurrent Aggregated Positions and Consider Themselves Freelance for Some, but not All Positions.	Total Graduates Employed in the Field
2015	0	0	0
2016	0	0	0



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Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ Date: _____

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This program may result in freelance or self-employment.

- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as paced for our job placement records.
- Students initial this discloser understand that either a majority of all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting.

The skills taught by DELL'ARTE INTERNATIONAL do not have associated with them any licensing exams. Therefore students who graduate from this program do not take licensing exams after graduation.



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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	0 - 5,000	5,001 - 10,000	10,001 - 15,000	15,001 - 20,000
2015	0	0	0	0	0	0
2016	0	0	0	0	0	0

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	20,000 - 25,000	25,001 - 30,000	30,001 - 35,000
2015	0	0	0	0	0
2016	0	0	0	0	0

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	35,001- 40,000	40,001 - 45,000	45,001 - 50,000
2015	0	0	0	0	0
2016	0	0	0	0	0

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	50,001- 55,000	55,001 - 60,000	65,001 - 70,000
2015	0	0	0	0	0
2016	0	0	0	0	0

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	70,001 - 75,000	75,001- 80,000	80,001- 85,000
2015	0	0	0	0	0
2016	0	0	0	0	0



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Calendar Year	Graduates Available for Employment	Graduates Employed in Field	85,001 - 90,000	90,001 - 95,000	No Data Reported
2015	0	0	0	0	0
2016	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school by contacting the School Administrator/Registrar at: Becca@dellarte.com

Student's Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2016-2017: \$50,550.

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2016-2017 receiving federal student loans to pay for this program.	The average amount of student load debt for 2016-2017 graduates who took out federal student loans at this institution	The percentage of graduates 2016-2017 who took out federal student loans to pay for this program.
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.



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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date